Phyllis.Robinson.assignment3 Text Set Annotated bibliography

 As a certified teacher I have taught grades K-8 in general education and K-12 in Special Education. At the present time I am working with adjudicated students ages 12 -18 with special needs. My annotated bibliography will reflect on an assortment of genres and text, which I can use to teach them at their various skill levels. They will be learning about the life of Dr. Martin Luther King Jr.

 Books

 In this section I have chosen an array of books at different grades depending on my student’s skill level. This allows each student to choose a book about Dr. King that’s of interest to them, that they have the ability to read. They will all get the same basic information and can all have input in a group discussion.

 The first book is Martins Big Words by Doreen Rappaport. This Historical Picture book will work great for my students learning at the 1st -3rd grade levels. The pictures represent struggles Dr. King faced in his life as he grew up. The word in are simple and easy to comprehend for low readers in higher grades.
<http://www.childrensbooksandreviews.com/childrens-books-for-martin-luther-king-jr-day-martins-big-words/>

 The next book is; The Autobiography of Dr. Martin Luther King, Jr. edited by Clayborn Carson. This book will attract the attention of some of my older students that are not struggling readers. It offers a lot of details about the life of Dr. King. The unique thing about this autobiography is that it was started while Dr. King was alive, was completed after his death, from note and letters he left.

<http://www.amazon.com/Autobiography-Martin-Luther-King-Jr/dp/0446524123>

 My next book is; A Picture Book of Martin Luther King, Jr. It was written by David Adler and illustrated by Robert Casilla. This book is also geared for my struggling readers that are reading below 3rd grade level. It is well written and the pictures will arouse the student’s interest to want to read more.

[http://www.amazon.com/Picture-Book-Martin-Luther-Biographies/dp/0823408477/ref=pd\_rhf\_p\_t\_2](http://www.amazon.com/Picture-Book-Martin-Luther-Biographies/dp/0823408477/ref%3Dpd_rhf_p_t_2)

 This next book is a Juvenile Nonfiction; Who Was Martin Luther King Jr.? The Author is Bonnie Bader, with illustrations done by Nancy Harrison & Elizabeth Wolf. This is a book that will be beneficial to my students at the lower-middle school reading level. Because it is a paperback, it can be read in small groups as a class project.

<http://www.target.com/gp/detail.html/180-8016761-4572327?asin=B002T42DOG&AFID=Froogle_df&LNM=|B002T42DOG&CPNG=movies&ci_src=14110944&ci_sku=B002T42DOG&ref=tgt_adv_XSG10001>

 The last book I have selected for my students is Martin Luther King, Jr. a Photographic Story of Life. This book was written by Amy Pastan. It would be for my struggling readers that are in high school yet reading below the 6th grade level. It displays beautifully colored pictures, well written, and offer key words and definitions to spike the student’s interest. I would also recommend this book to be read as another class project.

<http://www.borders.com/online/store/TitleDetail?sku=0756603420>

Movies/ CD’s/ Videos

 Next is an assortment of different forms of media that I chose to show and discuss with the students before or after we have read about the Life of Dr. Martin Luther King. While each of the students would have read at their reading level, we all can appreciate the enjoyment of a movie of someone we have learned about. My students can all feel comfortable in a class discussion about the movies.

 One of the forms of media I could use is from History.com. It is a 3minutes 10 second video clip of Dr. King leading the march on Washington, on August 28, 1963. This clip may undoubtedly invoke a series of questions and great discussion for all the students.

<http://www.history.com/topics/martin-luther-king-jr/videos?paidlink=1&vid=HIS_SEM_Search&keywords=dr%2Bmartin%2Bluther%2Bking%2Bjr&utm_source=google&utm_medium=cpc&utm_campaign=mlk&utm_term=dr%20martin%20luther%20king%20jr#martin-luther-king-jr-leads-the-march-on-washington>

 Another form of media I chose is also from History.com. This one is an interactive video that shows the milestones in black history from 1619 to 2009. We can look at this one as a class to see the struggles blacks have gone through, from before Dr. King and the civil rights movement and beyond to having a black president Barack Obama. This will allow all the students to; discuss how thing have changed over the years, see the struggles blacks have endured, how far the country has come, and see the importance of a good education.

<http://www.history.com/topics/martin-luther-king-jr/interactives/black-history-timeline>

 This next form of media is a less than 3 minute segment from cnet.tv showing CBS archive of how Walter Cronkite; a top news reporter was stunned, as he heard the news about Martin Luther King’s assassination. It was difficult for him to inform the world that this civil rights leader was dead. The students can see from Walter Cronkite’s broadcast that not all whites hated blacks during the civil rights movement, because he truly appeared shocked by the disturbing news.

<http://cnettv.cnet.com/from-cbs-news-archives-cronkite-reports-1968-assassination/9742-1_53-50102774.html>

 My next sources of media is a sixty minute, animated, DVD about two students, one black and one white going back in time and get to meet Martin Luther King as a young man. They experience segregation, the Birmingham riots, and the “I Have a Dream “speech first hand as they travel through time with a young Martin L. King. This DVD will let my students see parts of the civil rights movement from a young person’s perspective.

 [http://www.amazon.com/Our-Friend-Martin-Edward-Asner/dp/B0000TPAHY/ref=sr\_1\_1?ie=UTF8&qid=1313159064&sr=8-1](http://www.amazon.com/Our-Friend-Martin-Edward-Asner/dp/B0000TPAHY/ref%3Dsr_1_1?ie=UTF8&qid=1313159064&sr=8-1)

 My last media form is the DVD of the “I have a Dream Speech” delivered by Martin Luther King Jr. on August 28, 1963, at the Lincoln Memorial, in Washington D.C. There are also clips shown of some of the police brutality at the peaceful demonstration that Dr. King had led. This DVD let the student experience a well spoken, black orator, as he delivered his speech to a crowd of over 200,00 people. It may inspire them to be more attentive to their language.

[http://www.amazon.com/Martin-Luther-King-Jr-Dream/dp/B00069FLAY/ref=sr\_1\_1?s=movies-tv&ie=UTF8&qid=1313163709&sr=1-1](http://www.amazon.com/Martin-Luther-King-Jr-Dream/dp/B00069FLAY/ref%3Dsr_1_1?s=movies-tv&ie=UTF8&qid=1313163709&sr=1-1)

Educational websites

 Next are links to educational websites that teachers can use to enhance their knowledge when talking to students about Martin Luther King Jr.

 This first web site is from “Utah Education Network”; it gives a variety of websites to look at to find information on Dr. King. This site will give me different resources to use in my classroom when looking for other techniques to present to my students and arouse their interest.

<http://www.uen.org/utahlink/activities/view_activity.cgi?activity_id=4873>

 My next website is by Sheryl’s Holiday; it allows access to different links to about Dr. King’s life. There are also interactive links for my students. One of the things that’s great about this web site is that is has copies of his “I Have a Dream “speech, “ Letter from a Birmingham Jail April 16, 1963”, “ I See The Promise Land” speech, and his “Nobel Prize Acceptance Speech, December, 10, 1964”. I can put these writings on the whiteboard and let the students take turns reading sections of them. We can also talk about how they think Dr. King felt at these different events in time. They can also write a speech about their dreams, or even letters from their placement here (remember they are adjudicated).

<http://www.sherylfranklin.com/holidays/mlking.html>

 Next is a site from “Zwolle Elementary School”, it has numerous forms of information on Dr. King. They range from; poems, quizzes, coloring pages, speeches, clippings, word searches and more. These are great worksheets already created that I could use to have my students do paperwork on Dr. King.

<http://www.sabine.k12.la.us/zes/martinlutherkingjr/default.htm>

 This next website “Fact Monster”, I have previously used when doing black history projects with my class. It offers an array of information on Dr. King from biographies, quotes to time lines and more. This is another one that I can get great information and worksheets from, for my students.

<http://www.factmonster.com/spot/mlkjrday1.html>

Field Trips

 In this section I will describe how students can see some ways in which Martin Luther King Jr. has been remembered in Kalamazoo and other cities.

 The first being a field trip in Kalamazoo, to see the statue of Dr. King. This statue shows him in a walking position and on his robe there are people that helped in the civil rights movement or struggles in history. I have visited this statue several times and there is such a strong sensation, that I feel every time I go as if being part of history. This exhibit will allow the students to use their multiple styles of learning as they read, touch and look at all the interesting engravings on the statue. They will remember this site once they return to their own home towns. The web link below shows great pictures of the statue.

<http://siris-artinventories.si.edu/ipac20/ipac.jsp?&profile=all&source=~!siartinventories&uri=full=3100001~!17315~!0>

 The next one is a Martin Luther King Slide show; I would set it up as a virtual field trip. Each slide depicts a different time in the life of Dr. King. We can look at this one as a class and have multiple discussions about each slide.

<http://biblelessonsite.org/slideking.html>

 The last one is called “Ethic Soup: Martin Luther King Jr. It would also be a virtual field trip in the classroom. It shows different statues of Dr. King in different cities and states. The students could do a compare and contrast paper on how different locations represent the civil rights leader.

<http://www.ethicsoup.com/martin-luther-king-jr-statues-part-two-a-photo-tour.html>

Audio Books

 My next modality for teaching my students would have to be audio books. These books would be very helpful for my students who are low readers. They may want to read the more advance books but do not read at that level

 The first book is “The Autobiography of Dr. Martin Luther King Jr.”, edited by Clayborne Carson. This is the same book as above but it is in CD form. This book will work for my students who are easily distracted, low to medium struggling readers that want to read more age appropriate books. They can listen to this CD and learn about Dr. King.

[http://www.amazon.com/Autobiography-Martin-Luther-King-Jr/dp/1594831017/ref=tmm\_abk\_title\_0](http://www.amazon.com/Autobiography-Martin-Luther-King-Jr/dp/1594831017/ref%3Dtmm_abk_title_0)

 The next audio books are from “Learn Out Loud”, they offer a variety of Dr. King’s life stories. My students can listen to different events in Dr. King’s life and hear his voice in the “I Have A Dream” speech.

<http://www.learnoutloud.com/Content/Topic-Pages/MLK-Out-Loud/45>

Worksheets

Then finally I have found a web site called “ABC Teach”, it is an educational site for teachers, full of worksheet at different grade levels. I can go through and pick the same worksheet at different grade level to allow my students to work at their different ability levels in the classroom.

<http://abcteach.com/directory/seasonalholidays/martin_luther_king_jr_day/>

 I have touched on some of the different ways to teach my students on the same subject at different levels of learning. This allows them to gain self esteem, disclose information about Dr. Martin Luther King Jr. to their peers, be excited about the knowledge they gained from doing the assignments, along with feeling confident enough to participate and show an understanding of the assignments. This assignment will allow them to return home and have prior knowledge on Dr. Martin Luther King Jr.